



Policy Directive, Procedures and Guidelines

OUT OF YEAR GROUP PLACEMENT

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Contents

1.0 Introduction	5
1.1. Policy Statement	5
1.2 Policy Objectives	5
1.3 Policy Application.....	6
1.4 Accountabilities.....	6
1.5 Associated Documents.....	6
1.6 Key Terminology	6
1.7 Alignment with the Education Strategy.....	7
2.0 Circumstances when an out of year group place might be appropriate.....	8
3.0 Procedure for considering requests for a child who has not yet started school to be placed out of year group in a States-maintained/voluntary school	9
3.1 Parental Request for out of year group placement for a child who has not yet started school	9
3.1.1 Initial contact with the School Admissions Team	9
3.1.2 Consideration of the Request by the Senior Officer.....	10
3.1.3 Appeal of the Decision by the Senior Officer.....	10
3.1.4 Parental Dissatisfaction with the Outcome	10
3.2 Parental Request to delay Reception entry to a States maintained/voluntary school for children born late in the academic cycle (1 st July – 31 st August) and those children who were born prematurely (less than 37 weeks gestation) which resulted in the birthdate falling into a different school year.....	11
3.2.1 Initial contact with the School Admissions Team	11
3.2.2 Review.....	11
3.2.3 Preschool Education Funding	12
3.2.4 Registration for Reception	12
3.2.5 Transition to another education setting.....	12
4.0 Procedure for Considering Requests for a Child who already attends a States-maintained school to be Placed Out of Year Group.....	12
4.1 Parental Request for an out of year group placement for a child attending a States-maintained school.....	12
4.2 Consideration of the Request by the Senior Officer	14
4.3 Appeal of the Decision by the Senior Officer.....	14
4.4 Parental Dissatisfaction with the Outcome	14

5.0 Procedure for Considering Requests for a Child to be Placed Out of Year Group who is Moving to Guernsey, or who is not currently enrolled in a States-maintained school	14
5.1. Parental Request for Out of Year Group Placement	14
5.1.1 Initial contact with the School Admissions Team	15
5.2 Consideration of the Request by the Senior Officer	15
5.3 Appeal of the Decision by the Senior Officer	15
5.4 Parental Dissatisfaction with the Outcome	15
6.0 Implications of Out of Year Group Placement	16
6.1 Returning to Correct Age Year Group	16
6.2 Additional learning needs and possible transfer to a specialist education setting	16
6.3 Participation in sport.....	16
6.4 Leaving School.....	17
Appendix 1: Factors to take into Account when Considering an Out of Year Group Placement	19
Appendix 2: Checklist for Headteachers and Professionals – Implications of Out of Year Group Placement	20
Appendix 3: Checklist for Senior Officer (and any professionals involved in the process)	21
Appendix 4: Parental Consent Form for Participation in Sporting Activities Outside of the Correct Cohort	22

Summary of Changes^[1] from Previous Versions¹

<u>Version no/Date</u>	<u>Change</u>	<u>Comment</u>	<u>Section/ Page</u>
V4.1 (August 2025)	Annual review	Updated contact information. Clarity added to the process where children are already attending a States-maintained school	4.0
V4.0	Policy updated	New section added for delayed entry to Reception Amended section to allow for learners joining from outside of the States-maintained sector, including Moving to Guernsey and Home Education Additional provision made for parents to speak with an appropriate education officer, headteacher or principal	3.2 5.1 5.1.1
V3.1	Policy update	Policy reviewed and updated.	General
V3.0	Policy update	Policy reviewed and outdated information removed	General
	Table started August 2022		

¹ Material changes only. Minor changes (such as to punctuation, grammar, etc.) will not be listed

1.0 Introduction

1.1. Policy Statement

This policy sets out a framework to identify and manage the very exceptional circumstances in which a child may be placed out of chronological year group.

The Education Office is responsible for making the decision on which year group a child should be admitted to. Where an out of year group place is requested they are required to make a decision based on the circumstances of the individual case using the procedures set out in this policy.

Children should be educated with their chronological year group and are only allocated out of year group school places in very exceptional circumstances. The maximum that a child can be delayed or advanced is one year.

Typically, the 'solution' of a child being placed out of year can be addressed by:

- The curriculum content and delivery being adjusted for the child
- Additional Learning Need interventions
- Remaining in the year group and accessing some learning with other year groups

Children are required to attend school from the beginning of the school term after their fifth birthday Parents therefore, do not have to send their child to school for the Reception year and can choose for their child to start in Year 1. This is not an out of year group request as the child remains in their correct chronological cohort.

Standard admissions procedures can be found in the [Admissions Policy](#) which specifically addresses Year 1 entry of children in these circumstances.

1.2 Policy Objectives

This policy directive sets out to:

- Outline the accountabilities and responsibilities within the procedure
- Explain the procedures to be followed for any request for out of year group placements
- Explain the process to be followed where parents are dissatisfied with the decision of a senior officer
- Identify the membership and procedure of the Out of Year Group Placement Panel
- Explain the further management of the child's placement as they progress through school

1.3 Policy Application

This policy applies to:

- Schools and educational settings maintained by the States of Guernsey and voluntary schools in the Bailiwick of Guernsey

1.4 Accountabilities

Parents/carers are responsible for:

- Making the formal request for an Out of Year Group Placement to the School Admissions Team, as set out in this policy

Headteachers are responsible for:

- Liaising with parents/carers as well as the School Admissions Team surrounding parental requests for a child to be placed in an out of year group. Headteachers should notify the School Admissions Team as soon as they are discussing with a parent/carer any change out of chronological year group.
- Where the child is of pre-school age or moving to the Bailiwick, and therefore not yet registered at a school, advising the parents to contact the School Admissions Team to discuss their request for an out of year group placement. The School Admissions Team should be emailed via: schooladmissions@gov.gg

The school's PE (Physical Education) lead teacher for:

- Assessing with what group(s) the child can safely participate in sporting activities and, where this would result in a child participating outside of their chronological age group, to obtain informed parental consent

The Education Office is responsible for:

- Making the decision based on the circumstances of the individual case, on which year group a child should be admitted to as outlined in this Policy Directive

1.5 Associated Documents

- School Admissions (www.gov.gg/schooladmissions)
- Additional Learning Needs (www.gov.gg/SEN)

1.6 Key Terminology

Academic Cycle or Academic Year	1st September – 31st August
Actual date of birth	The date a child is born (and the date used by schools and The Education Office when placing children in their school year group)

Children born late in the academic cycle	For the purpose of this policy a child born between 1 st July and 31 st August
Chronological Age	The age a child actually is at any given time
Compulsory School Age (CSA)	This is set in legislation as between five and sixteen years of age. Children of compulsory education age must receive an efficient full-time education suitable to his age, ability, and aptitude [and to any special educational needs he may have], either by regular attendance at school or otherwise
Correct cohort	The year group a child would be in according to their date of birth
Expected date of birth for very premature children	The date their birth was expected to be
Normal age group	We use the phrase 'normal age group' to mean the year group a child would have been in had they entered the Reception year at school in the September following their fourth birthday
Parents/carers	This refers to those with parental responsibility.
States-Maintained/Voluntary School	All schools which are fully-funded by the States. This does not include the Grant Aided Colleges or Independent Schools.

1.7 Alignment with the Education Strategy

The Policy aligns with the following priorities and commitments of the Education Strategy:

Equity, Safety & Inclusivity

- Embedding whole-setting cultures and practices which promote inclusivity, challenge inequity, support health and well-being for all and remove barriers to personal ambition

Meeting the Needs of Our Community

- Operating in a spirit of openness and transparency so that all stakeholders understand the processes in place across the Bailiwick to maintain the highest quality of education

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- Making the most responsible, efficient and effective use of public resources to provide learning environments that promote excellence and facilitate individual creativity and community prosperity
 - Working in partnership to embed and promote learner-centred practice across the sector so that our learners, their families, staff and settings receive a consistently high quality level of support

High Quality Learning and Excellent Outcomes

- Championing early intervention approaches in all phases and building on excellent foundations to provide the best outcomes for our learners

Outstanding Leadership & Governance

- Developing a shared culture of trust, honesty, open communication, and reflection across the whole education sector that embraces and promotes continuous improvement and accountability at all levels

2.0 Circumstances when an out of year group place might be appropriate

It is recognised that there may be some situations in which being placed out-of-year group could be considered as an appropriate intervention. For example:

- Children who have missed a lot of schooling through illness, being abroad, or not attending school
- Children who were born prematurely (less than 37 weeks gestation) which resulted in the birthdate falling into a different school year.
- Children who have joined from a different jurisdiction, typically beyond the British Isles.
- Students in Key Stage 4 when it may be preferable for the learner to have the opportunity to study a 2-year examination course after a prolonged absence due to medical or other reasons.
- Children born late in the academic cycle (those children born between 1st July and 31st August).

Please note: Children who start school in Year 1 (in line with their chronological age) are not considered 'out of year group'.

3.0 Procedure for considering requests for a child who has not yet started school to be placed out of year group in a States-maintained/voluntary school

This policy sets out two arrangements for children who have not yet started school and are due to join the Reception year

- Section 3.1 applies to all children who were born between 1st September and 30th June, and those who were born prematurely (less than 37 weeks gestation) where this did not result in the birthdate falling into a different school year
- Section 3.2 applies to all children born between 1st July and 31st August and those who were born prematurely (less than 37 weeks gestation) which resulted in the birthdate falling into a different school year

3.1 Parental Request for out of year group placement for a child who has not yet started school

3.1.1 Initial contact with the School Admissions Team

Parents should contact the School Admissions Team to confirm that they wish to explore the option to request an out of year group placement via schooladmissions@gov.gg.

The School Admissions Team will arrange for a meeting to take place between the Head of the States Early Years Team (or their representative) to understand more about the reasons for the request. The meeting will help to ensure that parents are supported with their decision-making and to understand more about the transition process into Reception as this might allay any concerns that parents have. The meeting will also clarify in more detail the areas that are considered as part of the request for an out of year group placement once a formal request is submitted.

Following the meeting if parents wish to make a formal request for an out of year group placement, this should be made in writing to the School Admissions Team via schooladmissions@gov.gg with the following information:

- Child's date of birth
- Home address and the name of the school parents wish the child to attend
- Information about the 'difficulty' that it is believed might be solved by placing the child out of year group
- Child's profile of strengths and difficulties, including whether delayed social, emotional or physical development is adversely affecting their readiness for school and any identified special educational needs
- Any medical condition (include premature birth)

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- The context of any extreme social needs that has impacted on the child's development
 - Written information from medical or social care professionals about the child's developmental profile

Where information has been provided by a HCPC registered Educational Psychologist this will be considered by the Educational Psychology Service and where appropriate the States Early Years Team.

The Educational Psychologist may, where appropriate make a written recommendation for consideration by the relevant senior officer.

It is expected that each person with parental responsibility provides consent when making a request.

3.1.2 Consideration of the Request by the Senior Officer

The Senior Officer will:

- Consider all relevant information, and may consult with other educational professionals who know the child, prior to making any decision (see [Appendix 3: Checklist for Senior Officer](#))
- Inform the Headteacher orally
- Inform parents in writing of the outcome of the decision

3.1.3 Appeal of the Decision by the Senior Officer

Parents/Carers may challenge the decision of the senior officer by writing to the School Admissions Team to appeal the decision using the Appeal Form available on request or downloadable from the [website](#). The request will be reviewed by The Professionals Panel which will be made up of three senior officers from The Education Office.

The Appeal Panel's decision is final.

3.1.4 Parental Dissatisfaction with the Outcome

Parents have a right to make a complaint against the decision made by The Professionals Panel where they feel that one or more of the following circumstances apply:

- Failure to provide a service at the right time or to the right standard expected of the service
- Dissatisfaction in answering a query or responding to a request
- Failure to follow this policy
- Failure to take proper account of relevant matters in coming to a decision
- Discourteous or improper behaviour by a member of staff

The complaint will be dealt with in accordance with the [Complaints Policy](#).

3.2 Parental Request to delay Reception entry to a States maintained/voluntary school for children born late in the academic cycle (1st July – 31st August) and those children who were born prematurely (less than 37 weeks gestation) which resulted in the birthdate falling into a different school year.

3.2.1 Initial contact with the School Admissions Team

Parents should contact the School Admissions Team to confirm that they wish to explore the option to delay entry via schooladmissions@gov.gg.

It is recommended that parents meet with the States Early Years Team to help to ensure that parents are supported with their decision-making and to understand more about the transition process into Reception as this might allay any concerns that parents have. The School Admissions Team will arrange this meeting.

Following the meeting and if parents wish to make a formal request for a delayed start, this should be made in writing to the School Admissions Team via schooladmissions@gov.gg with the following information:

- Confirmation of the child's date of birth (i.e. birth certificate, or passport)
- Home address
- And if applicable, confirmation of due/expected date where a child was born prematurely, which resulted in their birthdate falling into a different school year

The School Admissions Team may, where appropriate, ask for additional information relevant to the request.

3.2.2 Review

Requests which meet the following criteria will be automatically agreed:

- Child born between 1st July and 31st August
- Child born prematurely (less than 37 weeks gestation) resulting in them being born in a different year group.

Requests which do not meet these criteria will be considered using the procedures outlined in section 3.1 above.

Parents will receive a letter confirming that their request has been agreed and providing key information about the process to register the following year and any entitlements to preschool education funding.

3.2.3 Preschool Education Funding

Where a parent delays their child's entry to Reception year they will be eligible to claim the balance of any unused preschool education funding.

For example, if a child has been receiving 10 hours per week of free preschool education funded by the States, in the year before they would have ordinarily started Reception, the parent (subject to them continuing to meet all eligibility requirements) will be able to claim 5 hours a week during the delayed entry year.

Where a parent has already used 15 hours of Preschool Education Funding there will be no further funding available through the States to support their preschool attendance.

3.2.4 Registration for Reception

Parents who have received confirmation of their request to delay entry to Reception will need to register their child for school in line with the primary admissions process (www.gov.gg/schooladmissions) the following year. This will be necessary to ensure their child is allocated a place and that they will start school (in Reception) no later than the term after they reach Compulsory School Age (age 5). Where a school is oversubscribed, the application will be considered against the same priority criteria as any other registration.

3.2.5 Transition to another education setting

Children whose entry to Reception has been delayed will remain out of year group on transition to a States-maintained secondary school.

Parents may, as set out in section 6.1 of this policy, discuss with the school a to return to their child's chronological age group. Additionally, where a child is subsequently transferred to a setting offering specialist education provision they may be placed in chronological correct age group.

4.0 Procedure for Considering Requests for a Child who already attends a States-maintained school to be Placed Out of Year Group

4.1 Parental Request for an out of year group placement for a child attending a States-maintained school

Parents should discuss their views with the Headteacher of the relevant school. The child may be in any year group.

The Headteacher will:

- Listen to parents' views
- Inform parents of the policy regarding children being placed out of year group, including the factors that need to be taken into account when such a request is made (see [Appendix 1](#))
- Inform the School Admissions Team

Where it is helpful to do so, the Headteacher will also:

- Make parents aware of the impact of their child being placed out of year group, and the possibility of their child leaving school at 16 years without any qualifications as the Law allows a 16-year-old in Year 10 to leave in June of that academic year
- Discuss possible alternative strategies that could be put in place in school to address parental concerns

If parents continue to hold the view that they would like their child to be placed out of year group, the Headteacher will:

- Consult the school Educational Psychologist and Education Development Officer for their views

The Educational Psychologist will:

- Look at relevant and available information and use their professional judgement about any further assessment to make or discussions to have
- Form an opinion as to whether the Out of Year Group Placement is in the child's best interests
- If appropriate and where required, provide a written summary report, which may include recommendations about how best to meet the child's needs, copied to parents, the Headteacher and the Education Officer (Additional Learning Needs and Inclusion)

The final step of the school process is for the

The Parent to:

- Confirm in writing to the Headteacher their request for an out of year group place to be considered.

and for the Headteacher to:

- Hold further discussions with parents, as appropriate
- Provide a written summary of the reasons for the request and whether they are in support of it to the School Admissions Team for consideration

4.2 Consideration of the Request by the Senior Officer

The Senior Officer will:

- Consider all relevant information, and may consult with other educational professionals who know the child, prior to making any decision (see [Appendix 3: Checklist for Senior Officer](#))
- Inform the Headteacher orally
- Where appropriate an in-person meeting should be offered to the parents to discuss the outcome.
- Inform parents in writing of the outcome of the decision.

4.3 Appeal of the Decision by the Senior Officer

Parents/Carers may challenge the decision of the senior officer by writing to the School Admissions Team to appeal the decision using the Appeal Form available on request or downloadable from the [website](#). The request will be reviewed by The Professionals Panel which will be made up of three senior officers from The Education Office.

The Appeal Panel's decision is final.

4.4 Parental Dissatisfaction with the Outcome

Parents have a right to make a complaint against the decision made by The Professionals Panel where they feel that one or more of the following circumstances apply:

- Failure to provide a service at the right time or to the right standard expected of the service
- Dissatisfaction in answering a query or responding to a request
- Failure to follow this policy
- Failure to take proper account of relevant matters in coming to a decision
- Discourteous or improper behaviour by a member of staff

The complaint will be dealt with in accordance with the [Complaints Policy](#).

5.0 Procedure for Considering Requests for a Child to be Placed Out of Year Group who is Moving to Guernsey, or who is not currently enrolled in a States-maintained school

5.1. Parental Request for Out of Year Group Placement

Parents should apply in writing as per section 3.1 It is expected that parents/carers will provide the reasons and evidence to why the child should be placed out of year group. If the

reasons and evidence (as detailed in Section 3.1) are not provided the request will not be progressed. Evidence must be provided as per [Appendix 1](#).

Typically, children will not be placed in school until a relevant standardised assessment by the receiving school, or an Educational Psychologist assessment has been undertaken, and a decision by the relevant senior officer has been made.

5.1.1 Initial contact with the School Admissions Team

Parents should contact the School Admissions Team to confirm that they wish to explore the option to request an out of year group placement via schooladmissions@gov.gg.

The School Admissions Team can arrange for a meeting to take place between an appropriate education officer or Headteacher, depending on the age of the child/phase of education. The meeting will help to ensure that parents are supported with their decision-making and to understand more about the transition process into school as this might allay any concerns that parents have. The meeting will also clarify in more detail the areas that are considered as part of the request for an out of year group placement once a formal request is submitted.

5.2 Consideration of the Request by the Senior Officer

The Senior Officer will:

- Consider all relevant information, and may consult with other educational professionals who know the child, prior to making any decision (see [Appendix 3: Checklist for Senior Officer](#))
- Inform the Headteacher orally
- Inform parents in writing of the outcome of the decision

5.3 Appeal of the Decision by the Senior Officer

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- Failure to provide a service at the right time or to the right standard expected of the service
- Dissatisfaction in answering a query or responding to a request

-
- Failure to follow this policy
 - Failure to take proper account of relevant matters in coming to a decision
 - Discourteous or improper behaviour by a member of staff

The complaint will be dealt with in accordance with the [Complaints Policy](#).

6.0 Implications of Out of Year Group Placement

The following implications must be explained carefully to parents at the time of first requesting an out of year group placement.

6.1 Returning to Correct Age Year Group

It is possible for a child placed out of year group to return to their correct cohort at any time during their school life, provided that this is carefully planned for and managed by the school in consultation with parents and any other education professionals involved.

The school is required to inform the School Admissions Team schooladmissions@gov.gg that the child has returned to their correct year group. The school must amend the School Information Management System (SIMS) record accordingly.

6.2 Additional learning needs and possible transfer to a specialist education setting

Any out of year group learner who presents with Additional Learning Needs (ALN) will have their needs considered within the framework of [The Additional Learning Needs \(ALN\) Code of Practice \(Guernsey and Alderney\)](#). Within this framework, assessments of the child will compare their progress with that of children of the same chronological age.

Where assessments and procedures recommend that a child is offered a place at a setting offering specialist provision, consideration must be given to the child joining their chronological age group when they transfer to their new school. It is likely that it will be appropriate for the child to return to their chronological year group when moving to a specialist provision.

6.3 Participation in sport

There is no automatic presumption regarding the group with which out of year children should participate in sporting activities (the academic group or the correct (chronological) cohort).

Factors for consideration should include:

- The social and personal development of the child
- The physical development of the child in relation to the other young people

-
- The activity (careful group management is essential where physical contact (contact sports), accelerating projectiles (where a hard ball is thrown or bowled at an opponent) or weight bearing (such as counterbalancing in gymnastics) are involved)
 - The skill level of the child
 - The impact that inclusion would have on other children (in the group/team, and opponents)
 - Implications for age-rated team opportunities

An assessment should be undertaken by the **school's Physical Education (PE) lead teacher** to determine what is appropriate for any individual situation. This assessment should include reference to current guidance from the Association for Physical Education ('Safe Practice in Physical Education and Sport'). Where a specific sport is involved, additional guidance should be sought as some sports have highly developed regulations to safeguard participants from harm. Guidance may be obtainable locally, from sport development officers or the sport's safeguarding/welfare officer, or from the national governing body of that sport.

Where a student would be participating in sporting activities out of their correct chronological age group, informed parental consent should be obtained. ([Appendix 4: Parental consent form](#)).

6.4 Leaving School

Those children who are placed out of year **with younger children** may, if they and their parents wish it, leave school at the end of the academic year in which they have their 16th birthday, at the end of Year 10. This will mean that they have not experienced the Year 11 curriculum. The Year 11 curriculum includes opportunities to take external examinations (for example GCSEs); receive careers guidance; access an alternative curriculum where appropriate; undertake work experience. We would strongly discourage any young person to leave school without any qualifications.

The Education Office is not obliged to provide a Year 11 education for out of year group children who are 16 years or older; nor does the law require school attendance for the academic year after a child has reached their 16th birthday. However, where it is agreed by all parties that it is in the best interests of the learner to complete Year 11, this will be provided for.

Those children placed out of year group with **older children** will be required to remain in education at either the Sixth Form Centre or The Guernsey Institute until the end of the academic year in which they have their 16th birthday, in accordance with the Education Law. If they have transferred to Post 16 education within the Sixth Form Centre or The Guernsey Institute College, this should not in itself be problematical, provided it was agreed

by all parties that this transition was in their best interests, and The Education Office has given approval. If the child and their parents do not wish for them to attend the Sixth Form Centre or The Guernsey Institute College of Further Education the Headteacher will need to urgently convene a professionals meeting to discuss options.

Appendix 1: Factors to take into Account when Considering an Out of Year Group Placement

The following factors must be taken into account:

- The child's profile of strengths and difficulties in all aspects of the Guernsey Curriculum, including whether delayed social, emotional or physical development is adversely affecting their readiness for school and any identified additional learning needs
- Information about the 'problem' that it is believed might be solved by placing the child out of year group
- Information about other possible strategies that could be put in place:
 - The curriculum content and delivery being adjusted for the child
 - ALN processes and interventions
 - Remaining in year group and accessing some lessons with other year groups
- Information about the amount of schooling missed and the reasons for this for children who have missed a lot of schooling through illness, being abroad, or not attending school
- Any medical condition or evidence why the child may not be able to access the curriculum for their year group, including extreme prematurity at birth (must be more than 6 weeks)
- Parental wishes
- Child's wishes (where appropriate)
- Headteacher views
- Views of other professionals to whom the child is known
- Number of children in the relevant classes in the school

In addition, when the request is made about delayed entry to school for children born late in the academic cycle:

- The needs of the child and possible impact on them entering Year 1 without having first attended the reception class
- For very premature children, actual date of birth and expected date of birth, plus information about developmental progress

In addition, when the request is made for advancement into the year above:

- Evidence of thinking and reasoning skills significantly above their peers
- Evidence of learning or achievement above the range schools are expected to provide for the year group
- Evidence of previous year advancement in another school or jurisdiction
- The social and emotional impact of year advancement and that this will not socially disadvantage the child

Appendix 2: Checklist for Headteachers and Professionals – Implications of Out of Year Group Placement

Issue	Date of Discussion with Parents	Parental Views/Comments	Action Agreed
Returning to correct age year group			
Additional Learning Needs and possible transfer to Special School or Base			
Participation in sporting activities			
Leaving school			

Appendix 3: Checklist for Senior Officer (and any professionals involved in the process)

Child's profile of strengths and difficulties in all aspects of the Guernsey Curriculum, including whether delayed social, emotional or physical development is adversely affecting their readiness for school and any identified special educational needs	
Information about the 'problem' that it is believed might be solved by placing the child out of year group	
Information about other possible strategies that could be put in place	
The curriculum content and delivery being adjusted for the child	
Additional Learning Needs (ALN) processes and interventions	
Remaining in year group and accessing some lessons with other year groups	
Information about the amount of schooling missed and the reasons for this for children who have missed a lot of schooling through illness, being abroad, or not attending school	
Any medical condition or evidence why the child may not be able to access the curriculum for their year group, including extreme prematurity at birth (must be more than 6 weeks)	
Parental wishes (including parents written confirmation of request)	
Child's wishes (where appropriate)	
Headteacher views	
Views of other professionals to whom the child is known	
Number of children in the relevant classes in the school	

The needs of the child and possible impact on them entering Year 1 without having first attended the reception class	
For very premature children, actual date of birth and expected date of birth, plus information about developmental progress	

Advancement

Evidence of thinking and reasoning skills above the high average range	
Evidence of learning or achievement above the range schools are expected to provide for the year group	
Evidence of previous year advancement in another school or jurisdiction	
The social and emotional impact of year advancement	

Appendix 4: Parental Consent Form for Participation in Sporting Activities Outside of the Correct Cohort

PLAYING OUT OF AGE GRADE CONSENT FORM

Before completing the form below please read the relevant section in the Out of Year Group Placement Policy and the accompanying advice on this form².

Full name:	
School:	

Age:		Date of birth:	__/__/__
Chronological age grade:		Proposed age grade:	

Sport:	
---------------	--

Period of permission, including dates (e.g. a series of matches, the season):	
NB: Maximum period is 1 season	
Reason to play the player out of age grade:	
Proposed by:	

Role in relation to the player: (PE Lead Teacher)	
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Signed Declaration:

We certify that all the information on this form is correct, that a risk assessment has been carried out and hereby consent to the above player playing out of age grade in accordance with appropriate sport governing bodies and AfPE advice.

Signature of proposer _____ Print name _____ Date _____	Signature of parent/guardian/carer _____ Print name _____ Date _____
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² In the case of rugby, please also read RFU Regulation 15 and the Guidance accompanying that Regulation.

Advice

Notwithstanding anything contained or referred to in this document, it is the responsibility of the School to ensure that it complies with the policy of The Education Office.

Risk Assessments

The key points to consider are:

- The ultimate consideration must be for the welfare and safety of the player and those with whom the player will be playing.
- There has and will be clear communication with all those involved in and affected by the decision including the opposition team.
- The following aspects must be taken into consideration when making the decision:
 1. The physical development and mental well-being of the individual and the player's playing colleagues
 2. The skill level and experience of the individual
 3. The individual's playing position in the team
 4. The competitive standard of the particular match and playing conditions.

Specific Advice for Rugby

Playing Up

<i>Guidance</i>	<i>Consents required</i>	<i>Assessment required</i>	<i>This form appropriate</i>
U12s to U15s can train and play up one age grade if recommended by the player's Club or School.	<i>PE Lead Teacher and Parent</i>	Yes	Yes
U16s & U17s can train and play up one age grade (including on front row of scrum) or two age grades (not in front row if an U16 playing 15 a-side) if recommended by the player's School. The parent must be informed that it is possible that this dispensation may result in playing with and/or against one or more U19 players.	<i>PE Lead Teacher and Parent</i>	Yes	Yes

Playing Down

<i>Guidance</i>	<i>Consents required</i>	<i>Assessment required</i>	<i>This form appropriate</i>
U9s to U19s (inclusive) can only train and play down one age grade (subject to competition rules) if: (a) the player is in a younger academic year at school than the player's academic birth year; or (b) the player's safety may be compromised due to small stature or a developmental or behavioural issue.	U12 and below: <i>PE Lead Teacher and Parent</i>	Yes	Yes
U9s to U19s can only train and play down two or more age grades in exceptional circumstances.	Seek guidance from sport's governing body	Yes	No