

La Houquette Primary - Year 1 Long Term Planning 2026/27

|                                                    | Autumn                                                                                                                                                            |                                                                                                         | Spring                                                                                    |                                                                                                                               | Summer                                                                                               |                                                                                                         |
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| Theme                                              | Animals including humans                                                                                                                                          | Light and dark (Nocturnal animals)                                                                      | Instructions                                                                              | Traditional tales                                                                                                             | Growing                                                                                              | Our Local Area                                                                                          |
| <b>Reading</b>                                     | Bumble Bear<br>Funnybones<br>Rosie's Walk                                                                                                                         | Owl babies<br>The Owl who was afraid of the Dark                                                        | Making jam sandwiches<br>Push here                                                        | Jack and the beanstalk<br>Little red riding hood                                                                              | Gruffalo<br>Snail and the whale<br>Room on the broom.                                                | Little People big dreams - Mary Anning and David Attenborough                                           |
| <b>Literacy</b>                                    | Writing simple sentences<br>Sequencing stories<br>Fragments, subject of a sentence<br>Labeling linked to science, simple sentences about bodies linked to science | Retelling stories through story maps<br>Fact writing – Nocturnal animals<br>Adding adjectives           | Writing simple instructions<br>No More Marking                                            | Traditional tales – drama and story writing<br><br>Retelling stories                                                          | Julia Donaldson                                                                                      | Non - fiction Mary Anning and David Attenborough<br><br>Michael Rosen - don't do poem                   |
| <b>MFL</b>                                         | <a href="#">French medium term plans</a>                                                                                                                          | <a href="#">French medium term plans</a>                                                                | <a href="#">French medium term plans</a>                                                  | <a href="#">French medium term plans</a>                                                                                      | <a href="#">French medium term plans</a>                                                             | <a href="#">French medium term plans</a>                                                                |
| <b>Numeracy Using White Rose medium term plans</b> | Place Value within 10<br><br>Number sense daily                                                                                                                   | Addition and subtraction within 10<br><br>Shape<br><br>Problem solving weekly<br><br>Number sense daily | Place Value within 20<br><br>Addition and subtraction within 20<br><br>Number sense daily | Place Value within 50<br><br>Length and Height<br><br>Mass and Volume<br><br>Problem solving weekly<br><br>Number sense daily | Multiplication and division<br><br>Fractions<br><br>Position and direction<br><br>Number sense daily | Place Value within 100<br><br>Money<br><br>Time<br><br>Problem solving weekly<br><br>Number sense daily |
| <b>Financial Literacy</b>                          |                                                                                                                                                                   |                                                                                                         |                                                                                           | PHSE - economic unit                                                                                                          |                                                                                                      |                                                                                                         |
| <b>Careers</b>                                     |                                                                                                                                                                   |                                                                                                         |                                                                                           | - Waste and recycling officer                                                                                                 |                                                                                                      |                                                                                                         |
| <b>Science - across all units,</b>                 | All About me - Animals including Humans<br><br><a href="#">medium term plan</a>                                                                                   | Light and dark -                                                                                        | Materials -                                                                               | Forces and magnetism                                                                                                          | Plants - Growing -                                                                                   |                                                                                                         |

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| working scientifically skills |                                                                                                                                                  |                                                                                                    |                                                                                                                                                                                                          |                                                                                                                                              |                                                                                                      |                                                                                                                                                                                                   |
| Computing & IT                | Self image and identity<br><b>E3a, E3b, E3c, E3e</b><br><br><b>VL - Picture perfect</b>                                                          | Online relationships<br><b>E3a, E3b, E3c, E3e E5 (PSHE)</b><br><br><b>VL - Finding information</b> | Health, Well- being and Lifestyle<br><b>E3a, E3b, E3c, E3e</b><br><br><b>VL - Finding information</b><br><br>Keyboard skills                                                                             | Online bullying<br><b>E5, E7, E8 (PSHE)</b><br><br><b>VL - Tuning up</b><br><br>Keyboard skills                                              | Privacy and Security<br><b>E5 (PSHE) E3b, E3c, E3e</b><br><br><b>VL - Moving Pictures</b>            | Managing online information<br><b>E1e, E3d</b><br><br>Computer science - JIT 5 /Alex (using left and right)- position and direction in maths<br><br><b>VL - Mopping Up Mapping - digital maps</b> |
| Design & Technology           |                                                                                                                                                  | <b>Food &amp; Nutrition</b><br>Vegetable Soup- Prepare and cook (cut/mash)<br><a href="#">Soup</a> | <b>Mechanisms and Systems</b><br>Making a moving story book<br>Kapow <a href="#">Moving Story Bk</a>                                                                                                     |                                                                                                                                              |                                                                                                      | <b>Textiles</b><br>Simple Stitches<br>Kapow<br><a href="#">Simple Stitches</a>                                                                                                                    |
| History                       |                                                                                                                                                  | Toys - changes over time<br><br><a href="#">History - Toys</a>                                     |                                                                                                                                                                                                          | Power and people<br>Monarch, emperor, King, Queen. Know the name of the present Monarch and one other.<br><a href="#">History - Monarchs</a> | civilisation, chronology, sources and evidence<br><a href="#">Mary Anning and David Attenborough</a> |                                                                                                                                                                                                   |
| Geography                     | Locational knowledge<br>Guernsey, parishes, where is school, where do I live, what does the flag look like?<br><a href="#">Geography - Wh...</a> |                                                                                                    | Resources - Humans need shelter and to have a healthy environment we need to look after it.<br>Visit from recycling officer about recycling - some in science.<br><br><a href="#">Geography - Glo...</a> |                                                                                                                                              |                                                                                                      | Comparing two areas in the locality - St Peters and St Peter Port<br>Local area - buildings<br><a href="#">Geography - Loc...</a>                                                                 |

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| <b>Citizenship</b>                       | School council elections                                                                                           | class council meetings                                                                                                                                                                                               | class council meetings                                                                                                                                                                             | class council meetings                                                                                                                                                                                                  | class council meetings                                                             | PHSE lessons                                                                                                                                                                            |
| <b>Drama</b>                             |                                                                                                                    | Christmas performance                                                                                                                                                                                                | Hot seating<br>Freeze frames<br>Acting out parts of a story.                                                                                                                                       |                                                                                                                                                                                                                         | Hot seating<br>Freeze frames<br>Acting out parts of a story.                       |                                                                                                                                                                                         |
| <b>Dance</b>                             |                                                                                                                    | Get set for PE                                                                                                                                                                                                       |                                                                                                                                                                                                    |                                                                                                                                                                                                                         |                                                                                    |                                                                                                                                                                                         |
| <b>Art</b>                               | Various art activities in both CP and in the nature reserve<br><br><a href="#">Autumn Term art activities plan</a> | Andrew Goldsworthy - patterns with natural objects - mandalas<br><br><a href="#">Andy Goldsworthy medium term plan</a>                                                                                               | Piet Mondrian- colouring pencils, paints<br><a href="#">Piet Mondrian Medium term plan</a>                                                                                                         | Portraits -sketch a self portrait then paint a portrait of either King Charles or Queen Camilla<br><br><a href="#">portraits medium term plan</a>                                                                       |                                                                                    | Georgia O'Keeffe - know different artists and use of colour and large pictures - water colour, -colour mixing and soft pastels<br><br><a href="#">Georgia O'Keeffe Medium term plan</a> |
| <b>Music</b>                             | Get set for music                                                                                                  | Get set for music                                                                                                                                                                                                    | Get set for music                                                                                                                                                                                  | Get set for music                                                                                                                                                                                                       | Get set for music                                                                  | Get set for music                                                                                                                                                                       |
| <b>Physical Development</b>              | Gymnastics and Team Building<br>Get set for PE                                                                     | Fundamentals and Ball Skills<br>Get set for PE                                                                                                                                                                       | Fitness and Dance<br>Get set for PE                                                                                                                                                                | Yoga and sending and receiving<br>Get set for PE                                                                                                                                                                        | Swimming and athletics<br>Get set for PE                                           | Swimming and striking and fielding games<br>Get set for PE                                                                                                                              |
| <b>PSHE</b>                              | Relationships<br><a href="#">relationships plan</a>                                                                | Health and Wellbeing<br><a href="#">Health and Wellbeing plan</a>                                                                                                                                                    | What helps us to stay healthy?<br><a href="#">What helps us to stay healthy plan</a>                                                                                                               | Economic wellbeing<br><a href="#">economic wellbeing plan</a>                                                                                                                                                           | Health and wellbeing<br><a href="#">health and wellbeing plan</a>                  | Citizenship<br><a href="#">Citizenship plan</a>                                                                                                                                         |
| <b>Religion, Philosophy &amp; Ethics</b> | Theme: Celebrations<br>Celebrations                                                                                | Theme:<br>Christmas - Jesus as gift from God<br>Concept: Incarnation<br>Key Question:<br>Why do Christians believe God gave Jesus to the world?<br>Religion: Christianity<br><br><a href="#">p31 Christmas Story</a> | Theme:<br>Jesus as a friend<br>Concept: Incarnation<br>Key Question:<br>Was it always easy for Jesus to show friendship?<br><br>Religion: Christianity<br><br><a href="#">p39 Jesus the Friend</a> | Theme:<br>Easter - Palm Sunday<br>Concept: Salvation<br>Key Question:<br>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?<br>Religion: Christianity<br><br><a href="#">p47 Palm Sunday</a> | Special Places<br>Synagogues and Churches<br><br><a href="#">Places of Worship</a> | Special Places<br>Synagogues and Churches<br><br><a href="#">Places of Worship</a>                                                                                                      |