

Spring 1-

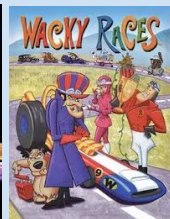
The world around us
Transport Journeys Wider world People who help us

Core texts:
Travel, transport people who help us

Experiences:

Visits from people who help us?

Drawing club (focus on past)



Personal social and emotional development

Communication and language

Physical development

Literacy/Phonics

Maths

Understanding the world

Expressive arts

We are learning to: Self regulation:

Express our feelings and consider the feelings of others.
Understand how their behaviour can affect themselves and others.
Continue with zones of regulation and strategies to support their feelings and behaviours.

Managing self:

Begin to problem solve with their peers.
Begin to develop perseverance to achieve their goals.

Building relationships

Understand how their behaviour can affect others.
Follow rules in a group game.

We are learning to: Listening attention and understanding:

Good talk partner behaviours
Retell familiar stories using their own words.
Explain similarities and differences and odd one out.
Ask questions to find out more about something.
Engage in non-fiction books. (transport, people who help us, the world around us)

Speaking:

Use past and present and future tense to express themselves appropriately.
Use a performance voice (reading squad).
Begin to use connective-but because and so.

We are learning to:

Gymnastics-Fundamentals 2-

Fine motor
Use scissors appropriately
Hold a pencil correctly

Can engage in nursery rhymes and patterned stories

Writing- kinetic letters

Little wandle phonics

Learn to write name.

Begin to write simple cvc words

Conservation after rearranging
Partition numbers

Continue an ABC pattern including those that stop mid-uni
Create ABB and ABBC patterns and spot errors in them
Estimate and predict size - will it be big enough for...
Begin to experience specific time durations
Shape awareness through construction

We are learning to: People places and communities

Understand that there are many people that can help us
Understand how different people can help us in their jobs

The wider world

Understand simple features on different maps- school map, local map, uk map and channel island map.
Understand that other places are different to where we live.
Explore freezing and melting

Transport and journeys

Share our ideas about

We are learning to:

Construct a vehicle using junk modeling resources- linked to drawing club (whacky races)
Use a stapler to fix materials together.
Continue to use scissors, glue and tape to fix materials together.

Structure making (kapow)

Get set 4 Music:

The world around us

Focus Artist: Thomas Yang – printing with tyres



					the journeys we have been on and what we have seen Talk about a range of transport we have travelled on and why- what do we have in Guernsey compared to other places Past and present Use vocabulary related to past and present- in living memory.	
Phonics Little Wandle phase 3	Graphemes- ai ee igh oa oo oo ar or ur ow oi ear air er Tricky words- was you they my by all are sure pure					



Spring 2-

Traditional Tales and story rhymes

Focus Texts:

Mixed up fairy tales

Goldilocks and the Three Bears

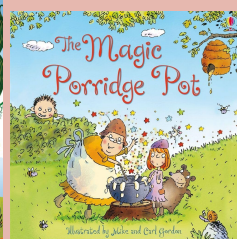
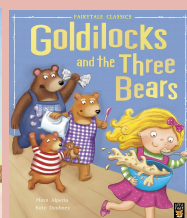
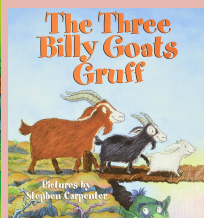
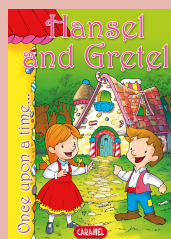
The Three Little Pigs

The Three Billy Goats Gruff

The Gingerbread Man

Hansel and Gretel

Experiences: growing plants in growing area



Personal social and emotional development	Communication and language	Physical development	Literacy/Phonics	Maths	Understanding the world	Expressive arts
We are learning to: Self regulation Develop resilience and perseverance when faced with challenges. Develop strategies for staying calm when frustrated or cross. Understand why we need to take turns and wait politely. Managing self: Reflect and self-evaluate their learning. Set their own learning goals with support. Recognise how we can keep ourselves healthy, regarding eating, sleeping and exercise. (eat them to defeat them) Building Relationships:	We are learning to: Learning, attention and understanding Describe events in stories in more detail- story sacks and story maps Think of questions they would ask to get more information Speaking: Retell familiar stories using their own words and features of story language. Using expression and character voice. Use past, present and future tense correctly when talking about their own experiences. Use talk to help solve problems and organise their ideas in an activity.	We are learning to: Gross motor skills Dance Ball skills Fine motor skills Use a needle and thread to sew Continue to practice handwriting- writing on the lines Capital letter practice	We are learning to: Comprehension Word reading Develop fluency when reading words and sentences that match their phonic knowledge. Begin to read with prosody during sentence reading and reading squad. Writing Begin to write simple sentences with greater independence. Form lower case letters correcting and begin to learn the correct formation of capital letters.	Compare quantities to 10 Compare numbers and reason 3 bigger than 2 but 8 much bigger than 2 One more / one less than counting numbers - including mislabeled amounts Symbolise the unit structure (Patterns) Compare indirectly Represent spatial relationships (different angles)	We are learning to: People places and communities Respect that we all have different dreams and aspirations. The natural world Past and present Compare us as babies to what we are now- how we are different and have changed- bring in baby pictures. Technology Use different applications on the ipads to create images.	We are learning to: Creating materials Being imaginative and expressive Eat them to defeat them- rainbow salad Create puppets to make story bags to perform and retell well known stories. Get set 4 music- Traditional tales Focus Artist: Alberto Giacometti



Show consideration for the ideas and contributions of others in games. Show kindness and respect towards each other.	Use talk to help communicate their ideas for their learning.					
Phonics Little wandle phase 3	Review of graphemes and tricky words					