

Autumn 1- all about me
Colour monster, starting school, rules, finding my way around

Focus texts/ Drawing club
Stick man
Room on the broom
Super Duper Me
Kind
The Colour Monster
The Jar of Happiness
My Five Senses
Supertato

Experiences:

Visiting author- Zehra Hicks



Personal social and emotional development	Communication and language	Physical development	Literacy/Phonics	Maths	Understanding the world	Expressive arts
We are learning to: Recognise how they are feeling and why (colour monster) Building new friendships Develop new routines- getting home things ready, putting things away in the morning. Share and take turns Develop positive relationships with adults- asking for help.	We are learning to: Express our personal likes and dislikes. Say how we are feeling and why Answer good morning and good afternoon to the register • re-tell familiar stories showing understanding of the characters, settings and events. • follow routine instructions (Can you get your book bag?)	We are learning to: Develop our fine motor skills before writing through our morning jobs. - pincer grips Ride on the scooters and bikes safely in the outdoor area. We are learning different positions from kinetic letters to build up our strength ready for writing. • get changed for PE independently/with some support	Week 3- begin phonics Begin mark making in different materials- sand, soil, foam, gloup Word Reading • read individual letters by saying the sounds for them • learning to orally blend and segment sounds in words • explore rhythm and rhyme through poems, songs and rhyming texts	Say Numbers in sequence Tag object with one number More than / less than Identify equal groups Continue, copy, create and spot an error in an AB pattern Recognise attributes Spatial awareness (different viewpoints)	Technology- talk about how and what technology we use in school Observe what the weather is doing- Each day morning routines. • explore the idea of being me in my world - my family, my class, my culture, my home • discuss similarities and differences between our families	Draw a self portrait Mix different materials such as foam and paint Who is in my family portrait with outdoor materials. Being Imaginative and Expressive • explore the home corner role play – acting out roles and experiences Get set 4 music- all about me Focus Artist: Kandinsky – circles and mixing own colours



		• Understand how to stay safe in PE – following the rules • lift, carry and use large equipment safely. Sweeping				
Phonics Little Wandle phase 2	Graphemes- s a t p i n m q g o c k c k e u r h b f l Tricky words- is l the					
Autumn 2- Let's Celebrate! Bonfire night, seasonal change, Christmas Focus texts: The Jolly Christmas Postman The Christmas Story			Experiences: Nativity/christmas performance. Go on a bear hunt Collect sticks to build a “fire” (welly wednesday) Start kinetic letters			
						
Personal social and emotional development	Communication and language	Physical development	Literacy/Phonics	Maths	Understanding the world	Expressive arts
We are learning to: Recognise how they are feeling and why (zones of regulation blue and yellow) Develop strategies to regulate these emotions and get into the “green zone” • understand how behaviour has consequences (positive and negative)	Listen to the ideas of others in talk partner activities (oracy strand) • use expressive language to imagine and recreate roles and experiences • to say how they are feeling and explain why • use talk to plan, organise, sequence and clarify thinking, ideas, feelings, and events	• get changed for PE independently/with some support • lift, carry and use large equipment safely Fine Motor Skills • develop correct and comfortable *pencil grip (tripod) • write own names and other taught letters clearly/correctly • use small tools safely and competently	• write/copy our own names Kinetic letters Reading squad Use phonics knowledge to write words in ways that match their spoken sounds Comprehension • Following a story, listening and	Subitise Last word is the total Numeral meanings Part - whole - conceptual subitising Inverse operation - partition & recombine Identify the unit of repeat Compare amounts of continuous	• use an iPad to take photos Understand what, how and why people celebrate (birthdays, Diwali, Hanukah and Christmas) The Natural World • explore different materials and their Properties Discuss change in	Being Imaginative and Expressive (christmas production) • listen, move to and talk about music, expressing their feelings and responses • move in different ways in response to music • keep a steady beat and tap out a rhythm



Managing Self • understand how to stay healthy • develop strategies for solving simple problems independently (needing a new glue etc) • consider what I am good at and what I want to get better at – learning goals Building Relationships • take turns, share and consider other's ideas in activities – co-operation • work together in a small group to reach an end goal.		(scissors, writing tools, utensils for eating)	responding by answering questions and making comments.	quantities Begin using time to sequence events Spatial vocabulary	weather in seasons- colour change	
Phonics Little Wandle Phase 2	Graphemes- ff ll ss j v w x y z zz qu ch sh th ng nk s(z) Tricky words- put pull full as and has his her go no to into she push he of we me be					