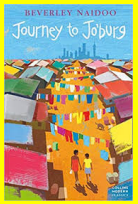
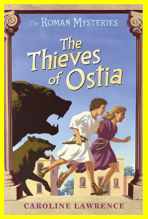
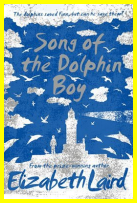
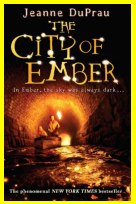
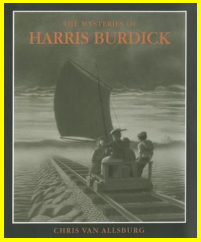
La Houguette Primary - Year 4 Long Term Planning 2026/7

	Autumn (7 & 7 weeks)		Spring (5 & 6 weeks)		Summer (7 & 7 weeks)	
Theme	**Lihou**	**Water**	**Maya**	**Tudors**	**Romans**	**Electricity**
Guided Reading	 ***The Boy at the Back of the Class*** by Onjali Q. Rauf	 ***The Boy at the Back of the Class*** by Onjali Q. Rauf	 ***Journey to Jo'Burg*** by Beverley Naido	 ***The Thieves of Ostia*** by Caroline Lawrence	 ***Song of the Dolphin Boy*** by Elizabeth Lair	 ***City of Ember*** by Jeanne DuPrau
Reading for Pleasure	**Reading for pleasure:**  ***Five on a Treasure Island*** by Enid Blyton  ***Five and the Forgotten Treasure*** by Chris Smith **Wider Curriculum:**	**Non-fiction texts:**  ***Curiosity - The Story of a Mars Rover*** by Markus Motum  ***Shackleton's Journey*** by William Grill				

	 ***The Mysteries of Harrison Burdick*** by Chris Van Allsburg	 ***How to help a Hedgehog and protect a Polar Bear.*** Written by Jess French Illustrated by Angela Keoghan				
Writing | Literacy	**Sentence Level - Y3 Recap** Y4 Sentence level w… Sentence Level: ★ Simple sentences ★ Compound sentences ★ Expanded sentences ★ Signpost sentences ★ Punctuating dialogue ★ Y4 Sentence level w… **Descriptive Writing:** Ahmet's back story - based on 'The Boy at the Back of the Class.' by Onjali Q. Rauf Year 4 - Autumn ter…	**Sentence Level:** ★ Simple sentences ★ Compound sentences ★ Paragraphs. ★ Signpost sentences ★ Fronted adverbials ★ Y4 Sentence level … **Persuasive Letter:** Independently, write a persuasive letter to King Charles III. explaining Ahmet's situation and plight, to persuade him to acknowledge Ahmet's plight and situation, and help him locate his parents, and improve his situation. Year 4 - Autumn te… **Disciplinary Writing:**	**Direct Speech as Dialogue:** Based on Journey to Jo'Burg.' by Beverley Naidoo Year 4 Spring 1 S… **Disciplinary Writing:** History: Who were the ancient Maya? Year 4 Spring 1 S…	**Narrative Writing:** Based on, 'The Thieves of Ostia,' by Caroline Lawrence. Rewriting the scene that begins with Flavia in the tree, surrounded by wild dogs. Year 4 - Spring ter… **Disciplinary Writing:** Science: Why do humans and other animals have skeletons? Year 4 - Spring ter…	**Narrative Writing:** Based on, 'City of Ember,' by Jeanne DuPrau. Rewriting the outcome of assignment day if Lina and Doon had got the jobs they wanted. Year 4 - Summer t…	**Narrative Writing:** Based on, 'City of Ember,' by Jeanne DuPrau. Rewriting the scene that begins with Flavia in the tree, surrounded by wild dogs. Year 4 - Spring ter… **Disciplinary Writing:** P.S.H.E.: How to stay safe online. Summer term 2- E…

		Science | Geography: Explain and discuss the water cycle. Year 4 - Autumn Te…				
MFL	Greetings Numbers - 20 Months days Seasons Happy Birthday					
Numeracy	**Place Value** **Place Value** **Addition & Subtraction** **Addition and Subtra…**	**Measurement - Area** **Multiplication and Division A**	**Multiplication and Division B** **Measurement: Length & Perimeter**	**Fractions** **Decimals A**	**Decimals B** **Measurement - Money** **Measurement - Time**	**Shape** **Statistics** **Position and Direction**
Financial Literacy			**A trip to MesoAmerica, and the Maya ruins:** Maya Financial Li…			
Careers		What jobs do our parents do? Why? Have jobs in Guernsey changed over time?				**Assignment Day:** - Based on, 'City of Ember,' by Jeanne DuPrau. - What jobs are offered? - In your opinion, what are the positive factors of the jobs offered? - What are the negatives?
Science	**Chemistry:** States of Matter LHP Y4 States of Ma…	**Biology:** Animals including Humans LHP Y4 Animals inc…		**Biology:** Food chains and classification. LHP Y4 Food Chain… (be sure to order	**Physics:** Electricity DT link - Make a moveable light for Doon LHP Y4 Electricity …	**Physics:** Insulators / Conductors Cross-curricular - natural disasters - keeping warm - Temperature - insulators and conductors

				electricity circuit resources)		LHP Y4 Materials - …
Computing	**Know your Writes:** We learn how to create, share, format, and edit a word based document. Middle	**Moving Pictures:** Taking inspiration from a 'Lumiere Minute' film from 1895, we learn how to add suitable voiceover and music to 'noiseless' film footage. Middle **Internet Safety on Project Evolve:** (taught with P.S.H.E.) 1. **Online Reputation:** (Added to P.S.H.E. Health and Wellbeing: How can we manage our feelings?)	**All About Image:** Using ProCreate on iPads, in a cross over with art, we learn how to use layers and other technical practices, and editing tools and features, in order to create images. Middle **Internet Safety on Project Evolve:** (taught with P.S.H.E.) 2. **Privacy and Security:** (Added to P.S.H.E. Health and Wellbeing: What strengths, skills, interests, and goals do you have?)	**Sounds Good:** Using Hokusai (on iPads) and film editing skills, we create a suitable backdrop of sound effects as a soundscape. Middle **Internet Safety on Project Evolve:** (taught with P.S.H.E.) 3. **Managing Information:** (Added to P.S.H.E. Health and Wellbeing: How can we manage risk in different places?) 4. **Copyright and Ownership:** (Added to P.S.H.E. Health and Wellbeing: How do our choices make a difference to others and the environment?)	**Hive Hackers:** Hive Academy - Coding	**Measuring Up:** Using data loggers to collect useful information. The ultimate investigation links to sound insulation, and sound proofing. Middle
Design &		**Food Technology:**	**Structures:**	**Textiles:**		**Moveable Light:**

Technology		Bread making	Building a structure for a purpose and strengthening structures - Maya Pyramid Y4 Pyramids MT …	Fastenings and book covers or Slingshot Cars.		research, design and make a moveable light for Doon (taught with reference to. 'City of Ember,' by Jeanne DuPrau. Y4 Moveable Light…
History			**The Maya:** LHP Y4 Maya pla… Non-European Society: a. A non-European society that provides contrasts with British history *(e.g. early Islamic civilization, including a study of Baghdad, or the Shang Dynasty. The Ancient Egyptians should not be studied as the example of a non-European society. Theory may be studied as an example of an ancient civilisation. - see below)*	**Monarchy - Tudors:** LHP Y4 Tudors 2024 (organise library visit?) Know some aspects of daily life within the Tudor period. *(e.g. comparison of the lifestyle of rich and poor people, food, education, homes, employment)* *Pick 2?* Know the dates of Henry VIII's birth and reign. Know that, in Tudor times, monarchy was inherited through the male line (unless there were no males). Know the names of Henry VIII's wives. Know the names of his children.		
Geography	**Maps and Mapping**	**Water:**			**Natural Hazards and Disasters:**	

	OAA - Outdoor Adventurous Activities: **(including orienteering)** Get Set 4 P.E. (links to Lihou residential trip)	LHP Y4 Maya plann… The Water Cycle: Know, describe and understand the different stages of the water cycle Know how water is stored in the atmosphere, oceans, rivers, lakes and groundwater (water that is underground) Know the following geographical vocabulary (and revise KS1 vocabulary): ● cloud formations ● condensation ● evaporation ● precipitation ● reservoir Provision and resources: Know that some natural resources are finite Know that some resources are renewable if planned carefully Know that sustainability is doing things in a way that ensures the things humans need are not damaged or wasted and are used wisely			LHP Natural Hazar… Know the structure of the earth in terms of having a core, mantle and crust Know the earth's crust is made of plates and that tectonic activity (earthquakes and volcanoes) is more likely to happen where plates meet. Know the location of the Ring of Fire. Know how movements of the crust can cause natural hazards such as volcanic eruption and earthquakes Know some of the physical consequences of volcanic eruptions and earthquakes *(e.g. tsunami, landslides, ash clouds)* Know some of the human consequences of volcanic eruptions or earthquakes *(e.g. death, loss of industry, loss of property)* Know why people live near tectonically active areas (e.g. *ignorance of hazards, poverty limiting possibility of relocating, family connections, financial benefits)* Know some of the benefits of living near a volcano *(e.g. fertile, mineral-rich soil, natural resources such as coal, gold and diamonds brought near to the surface, sites of natural*	

					beauty, tourism) Know the following geographical vocabulary: ○ core ○ crust ○ eruption ○ lava ○ magma ○ mantle	
Citizenship	**Class Council Elections**					
Drama				**Easter Service**		
Dance			**Get Set 4 PE -** **KS2 Dance (Y4):** The Spy, Carnival, States of Matter, The Twist			
Art				**Tudor Art:** Portrait of a prominent Tudor figure in a range of media Y4 Drawing - Tudo…	**Journeys:** Paul Klee inspired, taking a line for a walk, to represent a journey Y4 Painting - Paul …	
Music	GetSet4Music Jazz		GetSet4Music Samba	**Easter Service:** Children rehearse, practice and perform a full service, at a local church, which recounts the Christian Easter story.	GetSet4Music Ancient China	
Physical Development	**Gymnastics** (indoor) **Tennis** (outdoor) Lessons on OAA: Outdoor Adventurous Activities	**Yoga** (indoor) **Netball** (outdoors)	**Dance** (indoor) **Tag Rugby**	**Dodgeball** **Rounders**	**Swimming** **Athletics**	**Swimming** **Cricket**

	(including **Orienteering**) linking to Lihou residential.					
PSHE Bailiwic… PSHE Co…	What strengths, skills, interests and goals do we have? --- **Project Evolve:** ★ Self-image & identity ★ Online relationships	How can we manage our feelings? --- **Project Evolve:** ★ Health, well-being and lifestyle ★ Online reputation	What is a gender stereotype? --- **Project Evolve:** ★ Online bullying ★ Privacy and security	How do our choices make a difference to others and the environment? --- **Project Evolve:** ★ Managing online information ★ Copyright and ownership	How can we use money within a budget? ---	How can we manage risk in different places? ---
Religion, Philosophy & Ethics	Theme: **Buddha's teachings** Key Question: Is it possible for everyone to be happy? Religion: Buddhism p31 Buddha- is it possible for everyone to be happy	Theme: **Christmas** Concept: Incarnation Key Question: What is the most significant part of the nativity story for Christians today? Religion: Christianity p43 Most significant part of Nativity for Christians	Theme: **The 8-fold path** Key Question: Can the Buddha's teachings make the world a better place? Religion: Buddhism	Theme: **Easter** Concept: Salvation Key Question: Is forgiveness always possible for Christians? Religion: Christianity p71 Forgiveness in Christianity	Theme: **The 8-fold path** Key Question: What is the best way for a Buddhist to lead a good life? Religion: Buddhism p87 Best way for Buddhists to lead a Good life	Theme: **Prayer and Worship** Key Question: Do people need to go to church to show they are Christians? Religion: Christianity P99 Do Christians need to go to Church?