



# La Houquette Vision

## *Happy Learning Partnership*

**Successful Learners Confident Individuals Responsible Citizens Effective Contributors**

***Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential***

La Houquette Primary School aims to inspire and empower the children to explore, learn and understand the value of hard work and effort in order to challenge themselves to be the best they can be. The school will work in partnership with staff, parents, carers and the community to achieve this. Together they focus on exciting, creative teaching and learning and strive to develop happy, motivated children who show consideration, are inclusive, respect and understand others and their environment. A vigilant culture of safeguarding permeates through the school and our La Houquette values underpin all that we do. These values can help pupils understand right from wrong, give them confidence to challenge biases, and help to shape the mindsets and behaviour of future adults.

As a Gold award holder, La Houquette has explicitly adopted a child rights approach based on the **United Nations Convention on the Rights of the Child** and has embedded it in school policy, practice and culture.

- Children, young people and adults in our school have a thorough understanding of child rights, and rights respecting attitudes and language are embedded across the school.
- RRSA has had a positive impact on children and young people's learning and wellbeing.
- Students see themselves as rights respecting global citizens and are advocates for social justice, fairness and children's rights at home and abroad.

### **La Houquette School Values**

**1. We show respect**

**2. We are kind**

**3. We try to do our best**

**4. We are honest**

**5. We are proud of who we are**

1. **We show respect** and care for: ourselves and our well being, for each other and their safety and well being, all property, our community, our environment, our world; We listen to each other respectfully and accept people who have other views. We take turns and share. We include everyone and are free from traditional gender bias and discrimination.
2. **We are kind:** We look to help and care for each other, everyone and our environment. We have gentle hands. We include each other and challenge discrimination towards others.
3. **We try to do our best** as much as possible and don't give up-we show a Growth Mindset. We try our best to be free from discrimination
4. **We are honest** to ourselves and each other and stay truthful. We are open and transparent.
5. **We are proud** of who we are, of our gender, ability, race, religion. We are proud of what we do , of our families, our teachers, our school, our community, our parish, our island, our world.

At La Houquette, the heart of every teacher’s practice and drive is the child. We all have that moral purpose where every decision made is with the children’s interests in mind, where children come first. We are committed to giving all children every opportunity to learn, grow and develop and to achieve the highest possible standards.

We do this through:-

- Making learning engaging and inspiring, purposeful and challenging.
- Valuing the skills, attitudes and attributes that children need to become successful and lifelong learners, confident individuals, responsible citizens and effective contributors.
- Empowering children to embrace learning through positive partnerships and attitudes, in a safe and secure environment where our differences and heritage are celebrated.
- Developing Digital Competency, Communication and Numeracy in a wide range of meaningful contexts.
- Valuing and respecting all members of our school community where inclusion is central to the child’s wellbeing.
- Working together we provide a safe, supportive, inspiring environment that ignites curiosity and enthusiasm for learning.
- Engaging with our school ALNCO and outside agencies to put in place early intervention, where it is necessary, to provide best outcomes for all learners
- Building positive partnerships with children, colleagues, parents, carers and the wider community which is at the heart of our school and one where their voice is valued.
- Promoting and equipping the children to make informed choices to live a healthy, active, social and emotionally fulfilling life.

## OUR EDUCATION STRATEGY

Aspiring to Excellence

### Priority 1

We will achieve Equity, Safety & Inclusivity by...

-  Embedding whole-setting cultures and practices which **promote inclusivity, challenge inequity, support health and well-being for all and remove barriers to personal ambition**
-  Ensuring that our **curriculum at all phases** reflects the needs of all learners and is appropriately **broad, diverse, creative and ambitious**
-  Ensuring that the protective measures in place to safeguard and keep learners safe are of the **highest standard** in all settings
-  Striving for excellence; acting quickly to **challenge any areas of underperformance** and providing effective and responsive support to settings so that all learners receive a high quality of education

### Priority 2

We will Meet the Needs of Our Community by...

-  Ensuring that our education system equips **learners with the knowledge and skills so they are able to succeed** wherever they are, either within or beyond the Bailiwick, now and in the future
-  Engaging and working with partners through appropriate channels so that **educational development is informed by a range of views** and is clearly communicated to a broad range of key stakeholders
-  Operating in a spirit of openness and transparency so that all stakeholders understand the **processes in place** across the Bailiwick to maintain the highest quality of education
-  Making the most **responsible, efficient and effective use of public resources** to provide learning environments that promote excellence and facilitate individual creativity and community prosperity
-  Working in partnership to embed and promote learner-centred practice across the sector so that our learners, their families, staff and settings receive a **consistently high quality level of support**

### Priority 3

We will deliver High Quality Learning & Excellent Outcomes by...

-  Championing **early intervention approaches** in all phases and building on excellent foundations to provide the best outcomes for our learners
-  Establishing practices which support leaders to develop, invest in and retain a robust, **evidence-informed and highly-skilled education workforce** including excellent continuous professional development and high quality recruitment
-  Ensuring that our schools, post 16 and lifelong learning offers evolve to reflect **best practice in curriculum development**
-  Developing partnerships within and beyond the Bailiwick to provide **effective validation, challenge and support** to improve the quality of education

### Priority 4

We will provide Outstanding Leadership & Governance by...

-  Developing cultures which embrace creativity and innovation, reviewing frameworks and investing in leadership development at all levels to **empower leaders to lead**
-  Review and develop appropriate **education governance systems** for settings and across the States of Guernsey
-  **Reporting** regularly, accurately and meaningfully on the quality of education across the Bailiwick
-  Developing a **shared culture** of trust, honesty, open communication, and reflection across the whole education sector that embraces and promotes continuous improvement and accountability at all levels

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