



## La Houquette Primary School Art Policy

### La Houquette Vision

*Happy Learning Partnership*

**Successful Learners Confident Individuals Responsible Citizens Effective Contributors**

*Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential*

#### **Intent**

At la Houquette we aim to inspire our pupils to develop their artistic skills and critical thinking so that they become creative, experimental and reflective artists. Pupils develop their knowledge of a variety of different artists, skills, styles, techniques and artwork.

#### **Implementation**

Pupils are given time to explore and evaluate artwork and to use an investigative process to create their own artwork. This includes the step by step development of skills in colour, pattern, texture, shape and line, space and form and digital art. Within this children are given an array of opportunities to use a range of media and materials to continue to develop the building of their knowledge.

All KS 1 and KS 2 children have sketch books that follow them through the school to demonstrate their progression. Creative books are sent home with children so they can explore different art to share with their peers.

Our curriculum is based on exploring different artists which then lead to an exploration of different skills and techniques. These artists have been carefully chosen to represent different cultures and time periods and allow children to use different skills and experiment with different techniques that are part of the Entitlements.

We showcase our art each year at Eisteddfod and this display illustrates the variety of cultures and periods in time that artwork at La Houquette covers.

### **Impact**

Through well planned and structured teaching of Art children will leave La Houquette Primary being confident, creative artists. The children will have developed a strong knowledge of artists and be knowledgeable about skills and techniques they can use. Alongside this, the children will be critical and creative thinkers who can use what they have learnt to produce inventive and individual artwork.

Review date: Autumn term 2026