



## La Houquette Primary School- Computing Policy

# La Houquette Vision

*Happy Learning Partnership*

**Successful Learners Confident Individuals Responsible Citizens Effective Contributors**

*Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential*

### **Intent**

At La Houquette our Computing Curriculum aims to provide every child in the school with competent digital skills, knowledge and understanding so that they can become independent and careful users and creators of technology.

Our intent is to cover the breadth of the Bailiwick Curriculum Entitlements alongside ensuring we provide a progressive and exciting curriculum for our pupils.

### **Implementation**

The implementation of our curriculum ensures a balanced coverage of the main aspects outlined in the Bailiwick Curriculum: digital literacy, computing science and digital citizenship.

Digital Literacy: Digital Literacy refers to the skills and knowledge needed to use digital technologies effectively. It includes being able to use computers, the internet, and other digital tools to communicate, find and use information, and complete tasks.

Computer Science: We use “Hive Hackers” delivered by PwC, who lead creative sessions that focus on specific programming skills such as sequencing, looping, debugging, and using conditionals. These sessions provide students with an opportunity to learn about a wide range of computing concepts and techniques in a hands-on, interactive way.

Digital Citizenship: Digital Citizenship refers to the responsible use of digital technologies. This is taught explicitly and continuously through Project Evolve, ensuring pupils understand online behaviour, digital footprints, AI generated content, misinformation and personal data. Alongside this teachers respond to emerging issues with timely, relevant resources.

### **Cross- Curricular Integration**

Technology is used meaningfully across subjects to enhance learning, support accessibility and develop independence. We provide opportunities for pupils to apply computing knowledge in authentic purposeful ways.

### **Impact**

Staff monitor pupil progress to inform future teaching using formative assessment and checking for understanding. They do this through:

- Following the computing curriculum which has been structured to ensure a progression of skills and ensures that children can build on their understanding; each new concept and skill is taught with opportunities for children to revisit skills and knowledge as they progress through school.
- Monitoring the understanding and progress of pupils to evaluate the impact of teaching using pupil voice and tasks.
- Using High quality Inclusive Practice to ensure all children understand and lessons are adapted to address any misconceptions.
- Children building a portfolio of evidence which is stored on Class Dojo, and their own J2E and Google accounts.

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