



La Houquette Primary School- Design and Technology Policy

La Houquette Vision

Happy Learning Partnership

Successful Learners Confident Individuals Responsible Citizens Effective Contributors

Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential

Intent

At La Houquette, Design and technology aims to inspire pupils to become curious, creative and innovative thinkers with a broad understanding of how products are designed and made - to think like designers and engineers. The intention is for pupils to develop the confidence to identify problems, generate ideas, plan and create products and evaluate their outcomes. We encourage pupils to become resourceful, enterprising individuals who have the skills to contribute to and improve the world around them.

Implementation

Our curriculum is planned into units to cover the entitlements and our planning and delivery of lessons is supported by the Kapow scheme. Each year group has Design Technology at least 3 or 4 half terms a year.

Our Design and technology curriculum is structured around four strands that run through every unit:

Design.
Make.
Evaluate.
Technical knowledge.

These strands ensure a balanced coverage of the substantive, disciplinary and procedural knowledge pupils need to progress in Design and technology. They support the development of creativity, problem-solving and technical understanding, preparing pupils to design purposeful, functional products with increasing independence and confidence.

Our DT Coordinator ensures good hygiene practice with all food lessons and has a Food Safety and Hygiene Level 2 Qualification.

KS 1 undertakes the Guernsey 'Eat Them To Defeat Them' campaign run by Health Improvement Commission annually Spring 2/ Summer 1.

Impact

Formative assessment is embedded throughout our Design and technology lessons to ensure that teachers can assess pupils' understanding in real time and adapt their teaching accordingly. We do this using the following:

- Questioning & Pauses: We use open-ended questions and strategic lesson pauses to check comprehension and address misconceptions.
- Observation & Dialogue: We monitor pupils during tasks to note their approach and collaboration, alongside structured pair and group discussions to assess understanding.
- Knowledge Organisers: We utilise knowledge organisers throughout the topic to anchor key vocabulary and facts.
- Retrieval Practice: We use short recall tasks and mini-quizzes to reinforce and check retention of prior knowledge.

Our subject lead monitors Design and Technology by:

- Curriculum Review: Conducting book looks, learning walks, lesson observations, and gathering Pupil Voice to monitor how the curriculum and high-quality instruction (HQIP) are implemented.
- Cross-Phase Tracking: Investigating DT delivery in EYFS to ensure alignment with the rest of the school.

Review date: Autumn 2026