



## La Houquette Primary School - Geography Policy

# La Houquette Vision

*Happy Learning Partnership*

**Successful Learners   Confident Individuals   Responsible Citizens   Effective Contributors**

*Healthy and Active   Safe and Nurtured   Included and Respected   Reaching their Full Potential*

### **Intent**

At la Houquette we want every child to develop a deep curiosity and understanding of the world around them. Through our geography curriculum we help pupils to think like geographers - exploring places, asking questions and investigating how the Earth's physical and human processes shape our world.

### **Implementation**

In our school, geography is a core part of the 'Historical, Geographical, and social understanding entitlement. Our curriculum is designed to inspire children to truly *think like geographers*. We want our pupils to move beyond rote learning and instead develop a deep,

meaningful understanding of how physical and human processes interact to shape our world.

We have a spiral curriculum built on three principles:

**Cyclical Learning:** Pupils regularly return to core geographical themes and skills.

**Increasing Depths:** Each time a concept or skill is revisited, it is explored with greater complexity and challenge.

**Building Foundations:** We activate and build upon prior knowledge so children are always connecting ideas to what they already know.

We are very fortunate to be surrounded by diverse and geographically rich local areas. Fieldwork is an important part of the curriculum. We carefully plan hands-on opportunities within the school grounds - including at our nature reserve - and in the local area.

We use HQIP and adapt our teaching in real time so all children can access the same rich content. Teachers look for misconceptions and address them as they happen. By blending HQIP with our spiral curriculum we ensure that every child can develop sharp critical thinking skills and successfully master map reading, data collection and field work.

## **Impact**

In Geography we do not view assessment as a one off test. Our assessment model is formative and continuous. We look at how our pupils retain their knowledge and build upon it over time.

Our ongoing formative assessments show a steady, confident advancement in how children use precise and relevant geographical vocabulary. At the same time, we see a clear and impressive development in their hands-on fieldwork skills, watching them confidently deploy their competencies out in the real world.

**Review date: Autumn 2026**