



## La Houquette Primary School - Maths Policy

# La Houquette Vision

*Happy Learning Partnership*

**Successful Learners Confident Individuals Responsible Citizens Effective Contributors**

*Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential*

### **Intent**

At La Houquette, we believe maths is a creative and essential tool for life. Our curriculum is designed to spark a genuine love for the subject, helping our children grow into resilient, curious learners who are not afraid to persevere with a complex problem. By following the Bailiwick Curriculum, entitlements and the White Rose "small steps" approach, we ensure that every child builds a deep, secure understanding of mathematical concepts at a pace that works for them.

### **Implementation**

We aim to provide a Mathematics curriculum that allows children to not only develop their understanding of number, shape, measures and patterns but also to develop their skills of problem solving. Alongside this, children are encouraged to communicate their knowledge and understanding of key skills and concepts in ways other than the written form. This can include: symbols, diagrams, the use of equipment and spoken language.

**Bringing Maths to Life:** We bring learning into the real world by moving from the concrete to the abstract. Every new idea starts with the "doing"—using **concrete** resources like Numicon, tens frames, or Rekenreks that children can physically manipulate. Once they are comfortable, they move to using pictorial representations and diagrams. Finally, they transition to the abstract, using mathematical symbols and notation with confidence. Whether it's exploring capacity in the water area or using 3D blocks to understand shape and space, we make sure maths is woven into every part of school life.

**Fluency and Confidence:** Fluency is an important part of our lessons. Through daily "Number Sense" sessions, we help children master the fundamentals—focusing on number bonds in Key Stage 1 and times table mastery in Key Stage 2. By sharpening these mental skills, our pupils can concentrate and tackle more complex, systematic problem-solving and reasoning.

**Talk and Thinking:** We want our pupils to be "maths talkers." Through cooperative learning and the use of explicit mathematical vocabulary and stem sentences, children learn to explain their ideas and justify their reasons clearly. This focus on language helps them move from informal methods to standard written calculations naturally.

**Beyond the Classroom:** From the very beginning in EYFS, where we focus on number composition and subitising, to our older pupils exploring Financial Literacy, we prepare children for life beyond our gates. We teach them how to manage budgets, understand risk, and apply geometry and data handling to real-world situations. At La Houquette, we are not just teaching children how to pass a test; we are giving them the mathematical tools to make well-informed decisions for the rest of their lives.

**Schemes and programs:** We use White Rose for our daily planning to cover entitlements and Number sense as appropriate. STEPS program is also used and all teachers follow our calculations policy: [Calculations Policy](#)

## **Impact**

The primary impact of our mathematics curriculum is that children leave us as confident, resilient, and articulate mathematicians. They do not merely memorise procedures; they develop a deep, lasting understanding of mathematical concepts and recognise the vital role of mathematics in the wider world.

Impact is seen through the following:

- Daily retrieval, e.g. White Rose flashback four or similar
- Daily formative assessment in Maths' lessons (AfL strategies)
- Fortnightly retrieval tasks - evidenced in Maths books/folders

- White Rose End of Unit assessments - evidenced in Maths folders and scores are recorded
- Ready to Progress document for each year group
- GL assessments (Y2 - Y6)
- Numbersense formative assessments within each session feeding into targeted support sessions
- Mental Maths tracker - currently only Y6

**Readiness for the Future:** Ultimately, the impact of our curriculum extends beyond the classroom. By the end of Key Stage 2, La Houquette pupils are equipped with the logical thinking and problem-solving skills necessary for their transition to secondary school and their future lives. They possess a positive attitude toward mathematics, seeing it as an accessible, enjoyable, and essential tool for understanding the world around them.

**Review date: Autumn 2026**