



La Houquette Primary School - Modern Foreign Languages

La Houquette Vision

Happy Learning Partnership

Successful Learners Confident Individuals Responsible Citizens Effective Contributors

Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential

Intent

At La Houquette, we aim to improve pupil's knowledge of the world with our Modern Foreign Language lessons. Our curriculum is designed to spark curiosity and foster a lifelong love for communication.

We aim to inspire an open-minded, respectful attitude toward different societies. By exploring French, pupils gain a broader perspective, allowing them to engage confidently with cultures beyond their own and celebrate global diversity.

Implementation

We deliver our French curriculum through a structured approach using Language Angels as a basis for our planning and ensuring that plans are rigorously mapped against:

- The Bailiwick Curriculum: Ensuring local educational alignment.
- French Entitlements: Guaranteeing that every pupil meets the specific knowledge and skill benchmarks required for success.

Focusing on HQIP our teaching is tailored to the developmental stages of our learners with constant revisiting of language previously studied.

We balance the four pillars of language learning while prioritising confidence:

- Oral Fluency: We emphasise speaking and listening as the primary gateway to communication. Early years and Keystage 1 focus on active listening and speaking, mastering essentials like greetings, counting, and simple questions through song and play.
- Literacy: Writing and reading are introduced progressively through Keystage 2 to support oral skills. The 'mechanics' of the language are explored allowing pupils to develop the ability to express themselves both orally and in writing.
- Practical Context: All learning is designed to be functional, empowering pupils to use their skills in real-world cultural exchanges.

By focusing on how languages "work" (linguistic patterns and grammatical logic), we aim to provide pupils with a solid academic foundation. This ensures they transition to secondary school not just with a vocabulary list, but with the curiosity and tools to tackle more complex language study.

Impact

By the end of Key Stage 2, we aim to enable our learners to demonstrate:

- Linguistic Proficiency

Pupils can understand and respond to both spoken and written French with increasing accuracy. They transition to secondary school with a solid foundation, ready to tackle Key Stage 3 with a "can-do" attitude toward language learning.

- Cultural Fluency

Beyond the vocabulary, our children leave us with a genuine curiosity and deep respect for other cultures. They understand their place in the wider world and are equipped to engage in meaningful cultural exchange.

- Empowered Learners

We measure success through a supportive and ongoing assessment process using formative assessment and end of unit tasks as appropriate to gauge progress.

Our pupils leave primary school not just with a second language, but with the curiosity and tools to navigate a multicultural world.

Here are some useful websites that could be used at home:

<https://www.duolingo.com/>

<https://www.linguascope.com/apps/index.htm>

Review date: Autumn 2026