



## **La Houquette Primary School- Music Policy**

# **La Houquette Vision**

*Happy Learning Partnership*

**Successful Learners Confident Individuals Responsible Citizens Effective Contributors**

*Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential*

### **Intent**

At La Houquette we recognise the importance Music plays in the curriculum and beyond. We understand that Music provides opportunity for personal expression and growth and the integral part it can play in developing the whole child. This vibrant subject transcends different cultures, abilities and generations and facilitates the bringing together of communities. We value the subject as a unique way of communicating which can both inspire and motivate children with a love of music which they can carry with them for the rest of their lives.

### **Implementation**

Our Music lessons are planned using the Get Set 4 Music platform, which aligns our whole child approach to Music and covers the Entitlements. Get Set 4 Music is planned so that

progression is built into the scheme which ensures our children are increasingly challenged as they move up through the school. The curriculum planning in Music is carried out in three phases (long-term, medium-term and short-term).

We have a choir that practices weekly and a Wednesday music assembly, reinforcing music skills and giving children the opportunity to play in front of the school.

The Guernsey music centre comes into school to teach drumming in year 3 and children are all offered instrument lessons.

### **Impact**

Our teachers assess the children's work in Music through direct observation of children at work, questioning children or listening to their conversations.

We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage.

Teachers are supported with resources to know how to prepare children for their next phase of education. These resources include the Get Set 4 Music progression of skills and knowledge ladders and vocabulary pyramid.

The music subject lead:

Supports colleagues in their teaching, providing a strategic lead and direction;

Evaluates the strengths and areas for development in the subject through staff and pupil voice questionnaires;

Reviews evidence of the children's work and observes Music lessons.

**Review date: Autumn 2026**