



La Houquette Primary School RE Policy

La Houquette Vision

Happy Learning Partnership

Successful Learners Confident Individuals Responsible Citizens Effective Contributors

Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential

Intent

Through Religious Education, pupils develop their knowledge of the world faiths and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We aim to encourage pupils to ask challenging questions about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging. We will develop pupils' knowledge and understanding of Christianity, other principal religions, and traditions, fostering personal reflection and spiritual development.

Implementation

At La Houquette we deliver RE in line with the state recommended syllabus. We currently use the Discovery RE programme as our scheme of work.

This RE policy is informed by current Bailiwick curriculum and entitlements, and adopts an enquiry-based approach beginning with the children's own life experience before moving into learning about and from religion.

In delivering RE, we also aim to develop and promote positive attitudes such as respect, self-esteem, sensitivity, appreciation and wonder, open-mindedness and critical awareness and such skills as reflection, empathy (to begin to understand another person's point of view), communication (through art, music and drama as well as speaking and writing), reasoning and enquiry. Much of the work in RE begins with children's own experiences and emphasises how special and unique they are.

We have on offer external support from the local religious leaders to help give children an experience that is delivered by non-school staff, including local ministers and PACE.

Impact

Learning is assessed through continual teacher assessment, as well as an end of unit piece of work. Children have the opportunity to express their own thoughts and beliefs and empathise with believers of that religion or belief position.

Children will be able to explore their own beliefs (religious or non-religious), in the light of what they learn.

Children will have a sense of identity and belonging which helps them to flourish within their communities and as citizens of a diverse society.

Children will have knowledge and respect for others including people with different faiths and beliefs and this will help them to challenge prejudice.

Review date: Autumn 2026